Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

| College and Career Readiness (CCR) Anchor Standard | Standard: RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. |
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| | Questions to Focus Learning |
| | How does knowledge of phonics impact the ability to read? |
| | Readers use their knowledge of phonics and blending to successfully decode and read unfamiliar words. |
| | Student Friendly Objectives |
| | Knowledge Targets |
| | I know consonant digraphs. I know each syllable has a vowel sound. I know inflectional endings. I can recognize irregular words. |
| | Reasoning Targets |
| | I can use knowledge of phonics and blending to decode words. |
| | Performance Targets |
| | I can orally read regular and irregular words. |
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Vocabulary

blend
consonant
digraph
inflectional ending
long vowel
pattern
phonics
short vowel
sound(s)
syllable
word

Teacher Tips

Vertical Progression

RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: RF.1.3